

MAXIMILIAN WEYLANDT

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EDUCATION

PhD Candidate in Political Science, ABD

Northwestern University (2018-present)
Mellon Cluster Fellowship in African Studies (2018)

MS in Statistics

Northwestern University (concurrent with PhD, 2020-present)

Master's Degree in Development Studies (MPhil)

University of Oxford, U.K. (2015)

Bachelor of Arts in Political Science (BA Magna Cum Laude)

Dickinson College, U.S.A. (2013)

PUBLICATIONS

Articles

"The 2014 National Assembly and presidential elections in Namibia." *Electoral Studies* 38 (2015): 126-130. <https://doi.org/10.1016/j.electstud.2015.01.011>

Chapters

"Causal Inference" (2019, with Pilar Manzi). In *Empirical Methods in Political Science: an Introduction*. Edited by Jean Clipperton. <https://nulib-oer.github.io/empirical-methods-polisci/>

"Large-N Methods" (2019). In *Empirical Methods in Political Science: an Introduction*. Edited by Jean Clipperton.

In Progress

"Three essays on Democracy Conceptions." *PhD Dissertation at Northwestern University*

"Party system structuration and interest in politics shape survey responses on ideology: Evidence from the World Values Survey." (*With Pilar Manzi*)

"Getting better responses to open-ended survey questions using survey design elements"

PRESENTATIONS

"Defining Democracy: evidence from open-ended survey data in the US." *MPSA 2023*.

"Does party system structuration help people place themselves on the left-right spectrum? Evidence from the World Values Survey." (*With Pilar Manzi*) *MPSA 2023*.

"What You're Saying on democracy: views on democracy in SMSes to the Namibian newspaper." *Namibia Research Day 2021*. maxweylandt.com/slides/nrd2021

GRANTS

Rapoport Family Foundation Doctoral Dissertation Grant - \$14,976 for a survey experiment on prejudice and democracy. 2022

Methodology Research Grant, NU Political Science - \$1,000 for an experiment on obtaining higher-quality responses to open-ended survey questions. 2022.

Minar Summer Research Grant, NU Political Science - \$500 to conduct a pilot survey in South Africa on people's views about democracy and partisan stereotypes. 2022

TGS research Grant, Northwestern - \$3,000 to study how people understand democracy using open-ended surveys and machine learning technologies. 2021

TEACHING (INSTRUCTOR OF RECORD)

Statistical Research Methods

Fall 2020

MPP 405, Loyola University

Introductory methods class for Loyola University's Master's in Public Policy. Topics covered included description and visualization of central tendency and spread, one- and two-sample tests of mean and proportion, chi-squared, ANOVA, and linear regression. All methods taught with applications in R.

TEACHING (ASSISTANT)

Poli Sci 405: Linear Models	(Winter 2020, Winter 2021)
Poli Sci 403: Introduction to Probability and Statistics	(Fall 2020)
Poli Sci 398: Senior Thesis Seminar	(Fall 2021, Winter 2022)
Poli Sci 312: Statistical Research Methods	(Spring 2020, Spring 2022)
Poli Sci 210: Empirical Methods	(Fall 2019)
MMSS 211 : Institutions, Rules & Models in Social Science	(Spring 2021)

Graduate (400+) and Undergraduate-level classes focusing on political methodology. Classes taught in-person and online, teaching statistical concepts, research design. Taught R programming language including processing data, visualization, running and interpreting statistical models. Advised student research.

PROFESSIONAL EXPERIENCE

Research Associate

Sep 2015 – August 2017

Project Coordinator

August 2017-June 2018

Institute for Public Policy Research

Windhoek, Namibia

Led "Democracy Report" project: conducted Research and provided analysis on the work of Parliament in Namibia. Researched and wrote in-depth policy briefs on various legislative issues. Secured US\$ 82,350 in grant funding for project, and led team building a website mapping the beneficial owners of all mining licenses in Namibia. Contributed research to civil society-led push for Access to Information Bill (passed in 2022)

SOFTWARE

StraightlineR R Package implementing various quantitative measures for detecting straight-lining (a sign of low-effort responses) described by [Kim et al. \(2019\)](#), and providing easily accessible visualizations of the phenomenon. Release anticipated Summer 2023.

MISCELLANEOUS CONTRIBUTIONS

Namibia Country Expert , DALP 2 expert survey on party linkages	2022
Teaching Committee , Student-led pedagogy improvement	2021-22
Social Chair , <i>The Commune</i> , Poli Sci Graduate Student Organization	2020-21
Namibianelections.org , Open data website visualizing elections	2019-now